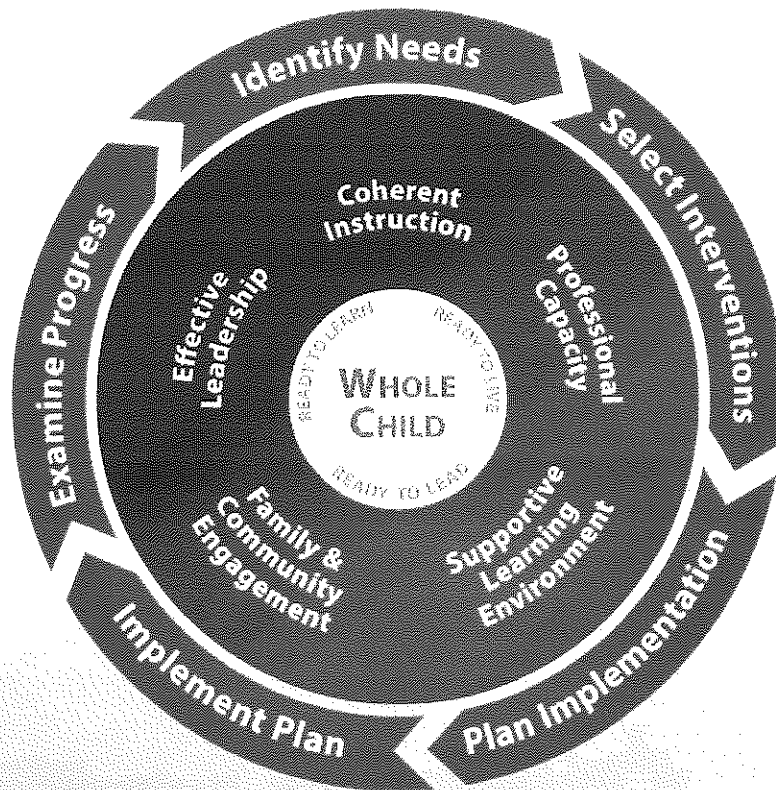




School Improvement Plan 2023 - 2024



Fayette County
Rising Starr Middle School

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Fayette County
School Name	Rising Starr Middle School
Team Lead	Kathy Smith
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Traditional funding (Federal funds budgeted separately)

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	Increase student achievement for all students: increase % of level 3 and 4 in all Milestones Assessments. Increase student opportunities for rigorous HS credit classes in 8th grade, Increase success rate of students needing specialized instruction.
Root Cause # 1	Expectations for staff including effective use of planning time and protected PLC time has been clarified. Processes and expectations have been clearly outlined for all staff.
Goal	Teachers will effectively utilize common planning times to collaborate on common formative and summative assessments and analyze student performance data to support student and teacher growth.

Action Step # 1

Action Step	A process will be clearly explained in grade level meetings to support the process of collaboration and weekly data meetings. Specifically teachers will be able to identify: What did students learn? How do we know they have learned? How to we respond if they don't learn? How will we respond if they already know it?
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation	Administrators will attend data meetings to guide and support the process.
Method for Monitoring Effectiveness	Student work samples and data on summative assessments
Position/Role Responsible	Administration
Timeline for Implementation	Weekly

SCHOOL IMPROVEMENT GOALS

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	None
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Action Step # 2

Action Step	Each grade level content area will have a lead data teacher who will be responsible for leading the meeting and guiding the process. Administration will be part of the team who supports and guides the weekly data meetings.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation	Data Meeting minutes will be uploaded to a shared file with APs and Principal
Method for Monitoring Effectiveness	Student work samples
Position/Role Responsible	Data Lead Teacher
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	None
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2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	RSMS students will be challenged to think critically and to read, write, listen and speak across all content areas. This focus on best practices will support literacy in the content areas.
Root Cause # 1	Increased communication to stakeholders
Goal	

Action Step # 1

Action Step	Professional Learning will be provided to teachers to support the collaborative creation of engaging lessons, tied to the standards that require a DOK in level 3 and 4 response.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation	Surveys, observations
Method for Monitoring Effectiveness	
Position/Role Responsible	Administrators, Department Chairs, Data Lead teachers
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	We have a number of partnerships in our community including Trilith Studios, Mid West Food Bank, Alliance Theatre, Woodruff Arts Center and the Commemorative Air Force Dixie Wing organization.
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2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	RSMS will increase communication to stakeholders. through Infinite Campus, ParentSquare, school website, PTO and social media.
Root Cause # 1	Increase communication through teachers, counselors and admin. We will also implement ParentSquare during this school year.
Goal	We will implement ParentSquare to communicate with all parents along with IC, PTO and Social Media.

Action Step # 1

Action Step	We will increase communication to our stakeholders by implementing ParentSquare along with IC, PTO, website and Social Media
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Review Daily Digest from Parent Square
Method for Monitoring Effectiveness	Monitor ParentSquare
Position/Role Responsible	Teachers, Admin
Timeline for Implementation	Monthly

2. SCHOOL IMPROVEMENT GOALS

2.4 Overarching Need # 4

Overarching Need

Overarching Need as identified in CNA Section 3.2	Continue to support a positive School Climate.
Root Cause # 1	Increase literacy proficiency across all content areas.
Goal	To increase literacy profieency across all content areas.

Action Step # 1

Action Step	Provide ongoing PL and instruction for all teachers on most effeteve best practices.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Monitored through PLCs and Data Reviews.
Method for Monitoring Effectiveness	Through PLCs
Position/Role Responsible	Teachers, Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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