

# Title I Programs Flat Rock Middle School

*November 12, 2016*



# Our Mission at Flat Rock

- At FRMS, we always strive to exceed in everything that we do and that includes putting forth all of our efforts to assist our students and parents with extra support.



# Fayette County Title I Schools

- **Bennetts Mill Middle**
- **Fayetteville Intermediate School**
- **Flat Rock Middle School**
- **Hood Avenue Primary School**
- **Inman Road Elementary School**
- **North Fayette Elementary School**
- **Oak Grove Elementary School**
- **Robert J. Burch Elementary School**



# What is Title I?



- The purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on state achievement standards and state assessments.
- Title I programs must be focused on improving student achievement and include strategies to support parental involvement.
- To provide extra educational assistance beyond the regular classroom.

# How Do Schools Receive Funding?



- Each school receives funding based on the number of students enrolled in their free and/or reduced lunch program.
- At Flat Rock, we operate as a **Targeted Assistance** program and use our funds to close the gaps in areas of **academic concern** for students of all socio-economic backgrounds.

# What Does Targeted Assistance Mean?



- Schools that receive Title I funds may operate as a **Targeted Assistance** program or a **School Wide** program.
- A School Wide program must have at least **40%** of their total population receiving free and/or reduced lunch. Total population includes enrolled students, home schooled and private school population within the school community.
- In the past, FRMS has been a Targeted Assistance Title I program because we have **less than 40%** of our total population receiving free and/or reduced lunch.
- A targeted-assistance school must focus its services on children identified as needing academic support through multiple selection criteria.

# Requirements Under Title I

- Support the students
  - High quality curriculum
  - Effective learning environment
  - Extra assistance
- Involve parents
  - Workshops, volunteering, resources, communication, etc.



# How are Students Selected?

## Multiple Selection Criteria

### Math

- Level 1 Milestones or lowest 25%
- Teacher Recommendation
- ESOL/ELL
- New Student w/o a Milestone score
- Grade in course
- Free Reduced Lunch Status
- Parent/Student Request

### Reading, Science, and Social Studies

- Level 1 Milestones or lowest 25%
- Lexile Score
- Teacher Recommendation
- ESOL/ELL
- New Student w/o a Milestone score
- Grade in course
- Free Reduced Lunch Status
- Parent/Student Request

\*\*Science and Social Studies Extended Day Programs are for 8th graders only



# What does it take to “pass”?

| Content Area          | Grade   | Lowest Obtainable Scale Score (LOSS) | Developing Learner Cut Score | Proficient Learner Cut Score | Distinguished Learner Cut Score | Highest Obtainable Scale Score (HOSS) |
|-----------------------|---------|--------------------------------------|------------------------------|------------------------------|---------------------------------|---------------------------------------|
| English Language Arts | Grade 3 | 180                                  | 475                          | 525                          | 581                             | 830                                   |
|                       | Grade 4 | 210                                  | 475                          | 525                          | 574                             | 775                                   |
|                       | Grade 5 | 210                                  | 475                          | 525                          | 587                             | 760                                   |
|                       | Grade 6 | 140                                  | 475                          | 525                          | 599                             | 820                                   |
|                       | Grade 7 | 165                                  | 475                          | 525                          | 592                             | 785                                   |
|                       | Grade 8 | 225                                  | 475                          | 525                          | 581                             | 730                                   |
| Mathematics           | Grade 3 | 290                                  | 475                          | 525                          | 580                             | 705                                   |
|                       | Grade 4 | 270                                  | 475                          | 525                          | 585                             | 715                                   |
|                       | Grade 5 | 265                                  | 475                          | 525                          | 580                             | 725                                   |
|                       | Grade 6 | 285                                  | 475                          | 525                          | 580                             | 700                                   |
|                       | Grade 7 | 265                                  | 475                          | 525                          | 580                             | 740                                   |
|                       | Grade 8 | 275                                  | 475                          | 525                          | 579                             | 755                                   |
| Science               | Grade 3 | 275                                  | 475                          | 525                          | 566                             | 695                                   |
|                       | Grade 4 | 230                                  | 475                          | 525                          | 578                             | 730                                   |
|                       | Grade 5 | 160                                  | 475                          | 525                          | 595                             | 780                                   |
|                       | Grade 6 | 175                                  | 475                          | 525                          | 610                             | 780                                   |
|                       | Grade 7 | 215                                  | 475                          | 525                          | 589                             | 745                                   |
|                       | Grade 8 | 165                                  | 475                          | 525                          | 593                             | 785                                   |
| Social Studies        | Grade 3 | 275                                  | 475                          | 525                          | 560                             | 680                                   |
|                       | Grade 4 | 250                                  | 475                          | 525                          | 570                             | 700                                   |
|                       | Grade 5 | 290                                  | 475                          | 525                          | 555                             | 665                                   |
|                       | Grade 6 | 295                                  | 475                          | 525                          | 560                             | 670                                   |
|                       | Grade 7 | 280                                  | 475                          | 525                          | 564                             | 685                                   |
|                       | Grade 8 | 240                                  | 475                          | 525                          | 572                             | 715                                   |

# Sample Rank Order

| Name         | Reading  |  |  |                            |  |                                |                            | Recommendation                       |
|--------------|--|--|--|----------------------------|--|--------------------------------|----------------------------|--------------------------------------|
| Student Name | <i>Milestone Score</i><br>Level 1 -- 2 pts<br>Level 2 -- 1 pts | <i>Lexile</i><br>Below Basic -- 2 pts<br>Basic -- 1 pt | <i>Misc</i><br>New Student -1pt<br>Parent Request 1 pt | <i>Teacher Rec</i><br>1 pt | <i>Free/reduced lunch status</i><br>--1 pt | <i>Failing grade</i><br>--1 pt | <i>ELL/ESOL</i><br>-- 1 pt | Recommended for Title I Extended Day |
| Student 1    | 2  | 1  | 0  | 1                          | 0  | 0                              | 0                          | 4-No                                 |
| Student 2    | 1  | 0  | 2  | 1                          | 0  | 1                              | 1                          | 6-Yes                                |
| Student 3    | 1  | 2  | 1  | 0                          | 1  | 1                              | 0                          | 6-Yes                                |
|              |  |  |  |                            |  |                                |                            |                                      |
|              |  |  |  |                            |  |                                |                            |                                      |

# Who Are We Serving?

| <b><u>Program</u></b>  | <b><u>Group Served</u></b>  |
|------------------------|---|
| Extended Day Program   | 6th Grade-Math, Writing, Reading<br>7th Grade-Math, Writing, Reading<br>8th Grade-Math, Writing, Reading, Science, Social Studies |
| Title I Parapro        | Students high on rank order list  |
| Title I Parent Liaison | All Students  |
| PTTM                   | All Students  |
| Spring Parent Meeting  | All Students  |



# FRMS School



- \* 1. Improve ED/EL/SWD Sub-group performance points on 2016-17 Georgia Milestones and CCRPI by reducing performance gaps and utilizing effective research-based, tier I instructional strategies as measured by 2017 Georgia Milestones
- \* 2. Improve literacy of 6<sup>th</sup>-8<sup>th</sup> grade students by increasing the percentage of proficient and advanced readers by 10% as determined by SAM SRI Lexile, end-of-year 2016-17 report
- \* 3. Increase the number of 6<sup>th</sup> and 7<sup>th</sup> grade students scoring at developing level or higher in ELA and Math by 15% as measured by 2017 Georgia Milestones.
- \* 4. Increase the number of 8<sup>th</sup> grade students scoring at developing level or higher in ELA, Math, Science, and Social Studies by 10% as measured by 2017 Georgia Milestones
- \* 5. Complete 2 or more state defined career related assessments/inventories and a state defined individual graduation plan by end of 8<sup>th</sup> grade with 100% participation.

# FRMS Title I Programs 2016-2017

After School Extended Day (November-March)

Academic Parent Nights

Middle School Technology Resources

BYOT/ WI-FI Checkout

Eagle Express Newsletter

ELL Class for Parents

Parent Resource Center Room



# What Resources Will Be Used

- iPads, Galaxy Tabs, Chromebooks
- Take Home WiFi Built-in Laptops
- Study Buddy game units for reading, science and math (both English and Spanish)
- Study Island
- IXL
- Ignite Learning Torches
- Learning Games



# Parent Involvement Money

- 1% of Fayette County's Title I money must be allocated for parent involvement.
- Parent input is crucial to how this money is spent. (Please complete survey!)
  - Parent Classes
  - Built in Wifi in Laptops
  - Parent Meetings



# Parental Involvement

- Parent Meetings and Workshops
- Join the PTO
- Parent Resource Kits
- Notification of events through Week at a Glance, calling post, emails, as well as flyers sent home
- Phone calls from Title I staff





# School Compact

## School Compact

- Written policy of what school, parents, and students are to do to improve student learning



# School's Role



- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Provide parents reasonable access to staff to hold parent-teacher conferences or administrators for consultations throughout the school year
- Provide parents with frequent reports on their children's progress through Infinite Campus every 4.5 weeks
- Provide parents opportunities to be a part of our school program through volunteer opportunities, parent workshops, and shared decision making
- Provide opportunities for parents to evaluate our Title I programs, policies and our school compact through meetings and surveys annually

# Parent's Role



- Communicate with child's teacher on regularly basis, especially if child is having difficulty with a particular subject
- Monitor child's progress on Infinite Campus regularly
- Stay up to date of homework assignments by checking child's team homework website and his/her student agenda daily
- Review assignments with my child
- When possible, attend a parent workshop to learn strategies that can help my child be successful

# Student's Role



- Communicate with parents and teachers if I need help with a particular subject
- Stay focused and on-task during class each day
- Read for at least 20 minutes a day to improve/maintain my Lexile score
- Review new vocabulary terms or concepts taught with family weekly
- Complete class work and write down homework assignments in my agenda
- Bring necessary materials to class everyday

# Teacher's Role



- Communicate with parents through Infinite Campus, email, or by phone when a student is having academic difficulty
- Update Infinite Campus on a regular basis
- Update assignments on our team homework website weekly
- Provide additional learning materials for struggling students to assist parents at home
- Incorporate literacy, writing, and vocabulary development throughout all content areas

# Let's Take A Look in Your Packets

- FRMS Parent Involvement Policy
- FCBOE Parent Involvement Policy
- GSE (Common Core) Pamphlet
- ESSA Information
- Comcast Internet Essentials Flyer
- FRMS Resource Sheet
- Parent Surveys
  - <https://goo.gl/forms/pSdZO3WREKwntJXB3>  
(general parent involvement survey)
  - <https://goo.gl/forms/yn1ysAJhm8ynUVNN2>  
(survey concerning today)

# How Can I Find Out More?

- Contact Dr. Monica Reckley, Title I Contact for FRMS at [reckley.monica@mail.fcboe.org](mailto:reckley.monica@mail.fcboe.org)
- Contact Jose Aponte, Parent Liaison at [aponte.jose@mail.fcboe.org](mailto:aponte.jose@mail.fcboe.org)
- GA Department of Education website [www.doe.k12.ga.us](http://www.doe.k12.ga.us)



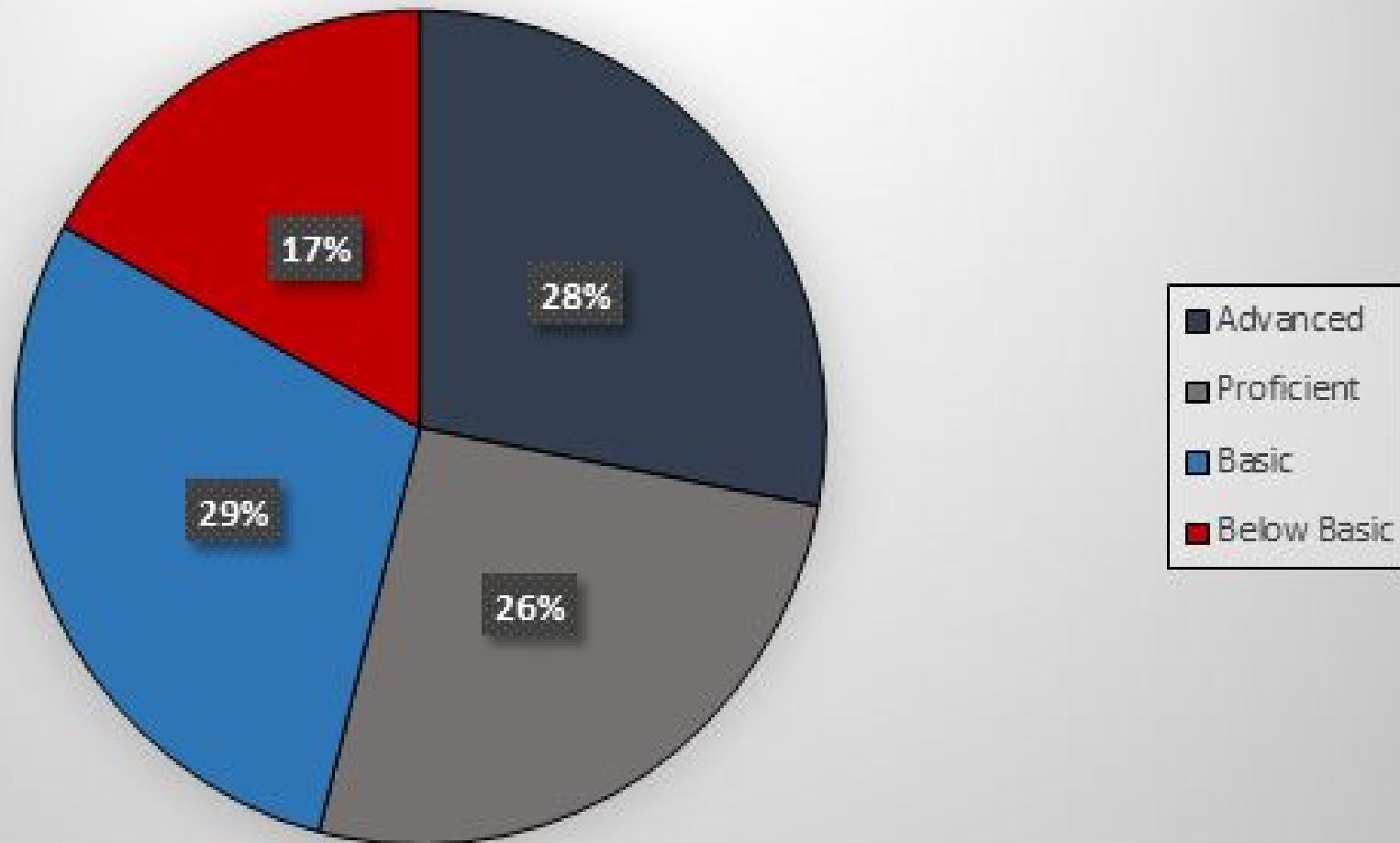
# 5 WAYS TO IMPROVE YOUR LEXILE

Mrs. Susan Skaff  
ELA Instructor



# *Where do we stand?*

## 2016-17 Baseline SRI Data



# Improving Your Lexile

**#1 Know your Lexile Score!!!**

(You can't set a goal to improve something if you don't know what it is!!!)



# Improving Your Lexile

## #2 Set A Goal

Make a Goal & work towards it EVERYDAY!!







# Lexile Grade Chart



## 6th Grade

Below Basic: BR-729

Basic: 730-924

Proficient: 925-1070

Advanced: 1071 and above

## 7th Grade

Below Basic: BR-769

Basic: 770-969

Proficient: 970-1120

Advanced: 1121 and above

## 8th Grade

Below Basic: BR-789

Basic: 790-1009

Proficient: 1010-1185

Advanced: 1186 and above

# Improving Your Lexile



# 3 Stay Focused  
During



Independent Reading!!!

Even if you “don’t like to read” or “it is boring”!



# Improving Your Lexile

# 4 Read as much as possible  
(including at home)!!



The best way to be a better reader is to practice reading!  
This also increases vocabulary and makes you more knowledgeable in general.

# Improving Your Lexile

## # 5 Reading Counts Quizzes

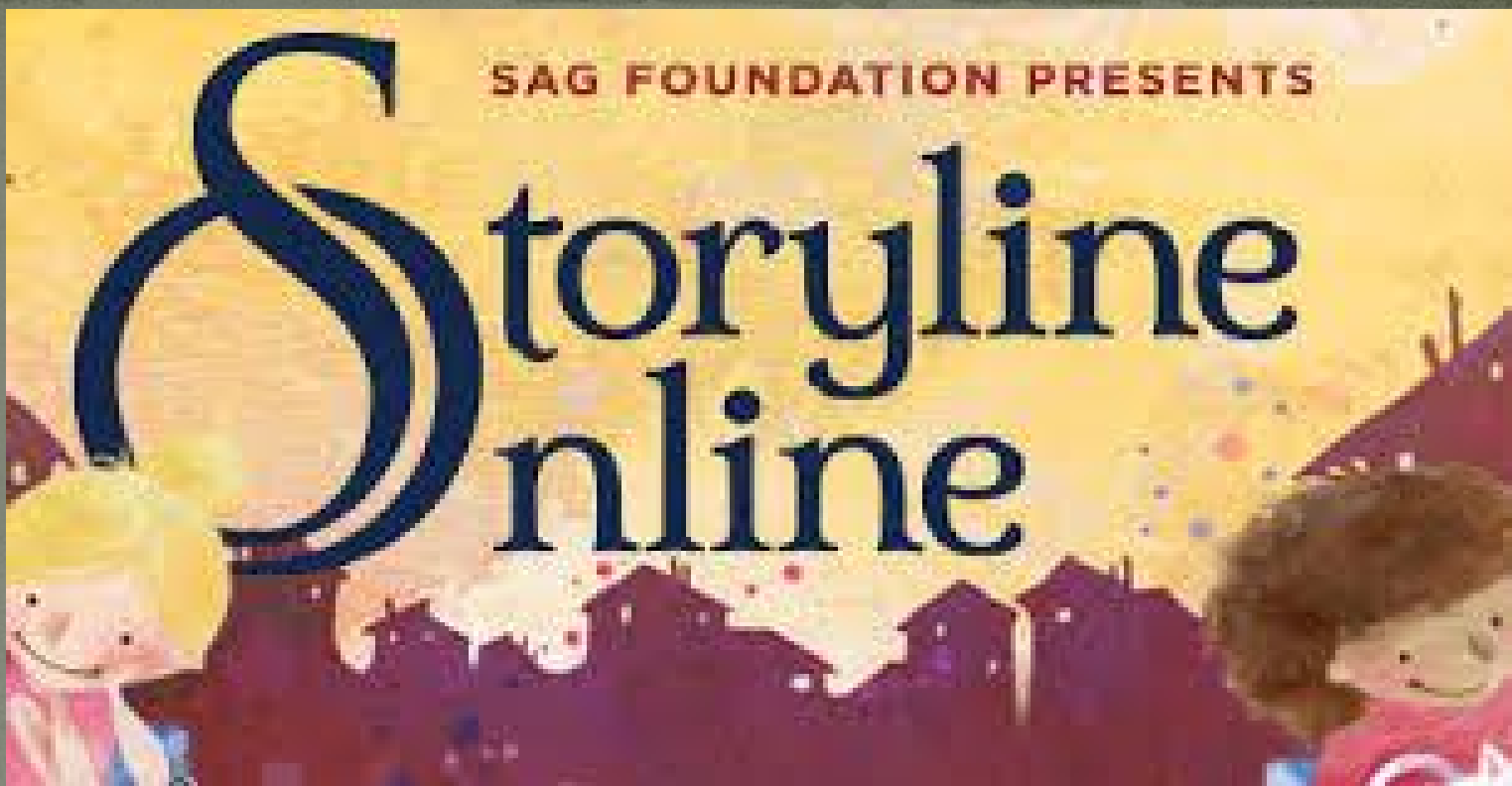
If you score below 70% write down your incorrect questions, review the book again and take the quiz over.

Don't settle for an F!!!



SAG FOUNDATION PRESENTS

# Storyline online

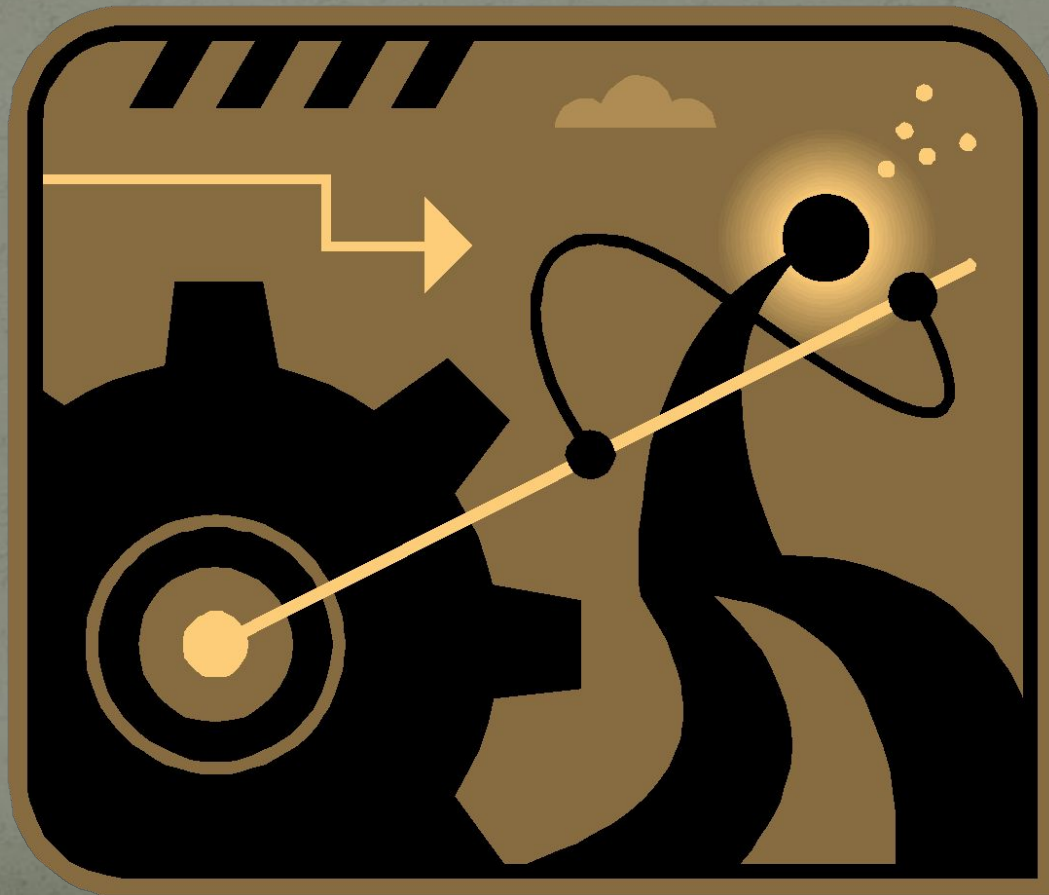


<http://www.storylineonline.net/>



# Improving Your Lexile

Take It Serious



- Thank you so much for your support and partnership to help our focus— **YOUR CHILD.**
- Together we can help your child be successful in school.

